|  |  |  |  |
| --- | --- | --- | --- |
|  |  | **DIAGNOSTIEK / ASSESSMENT** | **BEHANDELPLAN** |
|  | **Context** | **Sterktes** | **Zwaktes** | **Ernst impact** | **Doelen** | **Acties** |
| **1. Diagnose** |
|  | Gezin |  |  |  |  |  |
|  | School |  |  |  |  |  |
|  | Andere[[1]](#footnote-1) |  |  |  |  |  |
| **2. Comorbiditeiten** |
|  | Gezin |  |  |  |  |  |
|  | School |  |  |  |  |  |
|  | Andere |  |  |  |  |  |
| **3. Functionele domeinen** |
| * **Cognitief functioneren: algemeen, executieve functies, metacognitie,...**
 |
|  | Gezin |  |  |  |  |  |
| School |  |  |  |  |  |
| Andere |  |  |  |  |  |
| * **Cognitief functioneren: academisch: lezen, spellen, rekenen, ...**
 |
|  | Gezin |  |  |  |  |  |
|  | School |  |  |  |  |  |
|  | Andere |  |  |  |  |  |
| * **Gedragsmatig functioneren**
 |
|  | Gezin |  |  |  |  |  |
|  | School |  |  |  |  |  |
|  | Andere |  |  |  |  |  |
| * **Sociaal functioneren, taal, communicatie**
 |
|  | Gezin |  |  |  |  |  |
|  | School |  |  |  |  |  |
|  | Andere |  |  |  |  |  |
| * **Emotioneel functioneren**
 |
|  | Gezin |  |  |  |  |  |
|  | School |  |  |  |  |  |
|  | Andere |  |  |  |  |  |
| * **Zelfverzorging, zelfstandigheid**
 |
|  | Gezin |  |  |  |  |  |
| School |  |  |  |  |  |
| Andere |  |  |  |  |  |
| * **Risicogedrag**
 |
|  | Gezin |  |  |  |  |  |
| School |  |  |  |  |  |
| Andere |  |  |  |  |  |
| * **Andere domeinen**
 |
|  | Gezin |  |  |  |  |  |
| School |  |  |  |  |  |
| Andere |  |  |  |  |  |
| **4. Levensstijl** |
| * Voeding
 |  |  |  |  |  |
| * Beweging
 |  |  |  |  |  |
| * Slaap
 |  |  |  |  |  |
| * Andere
 |  |  |  |  |  |
| **5. Ondersteunende en belemmerende externe factoren** |
| * Gezin
 |  |  |  |  |  |
| * School
 |  |  |  |  |  |
| * Hulpverlening
 |  |  |  |  |  |
| * Andere
 |  |  |  |  |  |

1. Andere contexten: kinderopvang, naschoolse opvang, hulpverlening, vrije tijdsbesteding, sportclub, jeugdbeweging, ... [↑](#footnote-ref-1)